

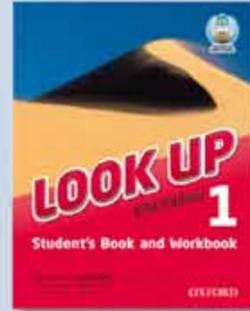
LOOK UP

for successful English lessons
A clear, step-by-step approach gives students confidence and a sense of achievement.

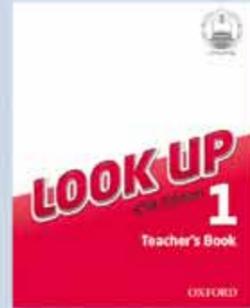
- Target vocabulary and grammar introduced through situational dialogues and illustrated stories
- Development of all four skills with particular emphasis on reading and writing
- Opportunities for listening and speaking practice to encourage communication
- Regular review sections to revise grammar, vocabulary and reading skills
- All new vocabulary and reading texts are recorded on the audio CD
- Reference and more practice in the Workbook sections for self-study and homework
- Handwriting and alphabet practice
- Teacher's Book contains lesson plans and answer keys
- Teacher's Resource CD contains a wide range of printable materials:

For class – an alphabetical Wordlist, Speaking Activity worksheets, Basic Review worksheets

For testing – Unit tests, Review tests, Listening tests and Progress tests



Student's Book and Workbook



Teacher's Book



Student's Multi-ROM CD with audio and activities



Class Audio CD



Teacher's Resource CD-ROM with tests and worksheets

SAMPLE PAGES



LOOK UP

KSA Edition 1

Student's Book and Workbook

كتاب الطالب والتمارين

اللغة الإنجليزية English Language
الصف الأول متوسط – الفصل الدراسي الأول

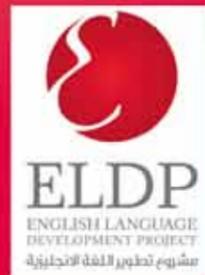
First Term – Grade 7

نسخة تجريبية Pilot Edition
١٤٣٣/١٤٣٢ هـ 2011/2012

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UNIVERSITY PRESS

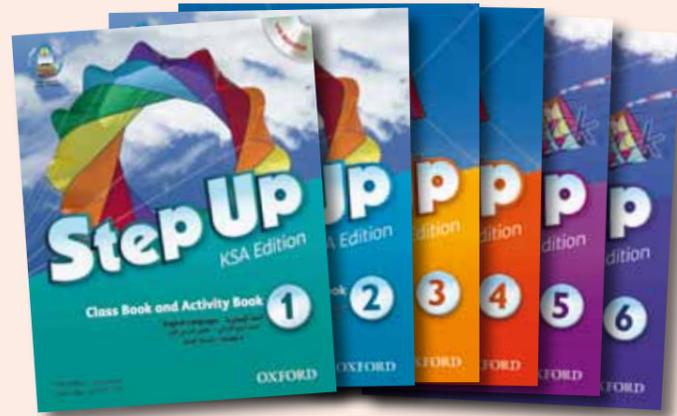
www.oup.com/elt



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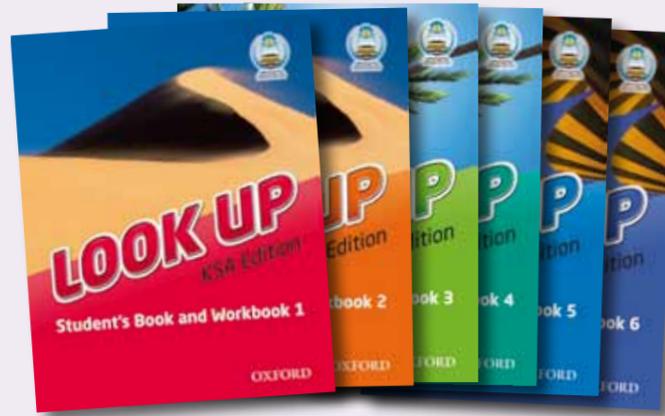
Primary Grades 4–6 (Level A1)



A story-based course set in Saudi Arabia, specially designed for children who are new to the Roman alphabet.

For training videos see our teachers' website www.oup.com/elt/teacher/stepupksa

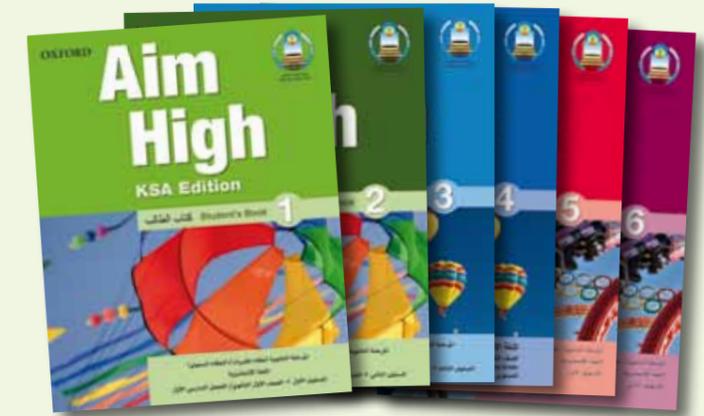
Intermediate Grades 7–9 (Level A1–A2)



A clear, step-by-step approach that gives students confidence and a sense of achievement.

For training videos see our teachers' website www.oup.com/elt/teacher/lookupksa

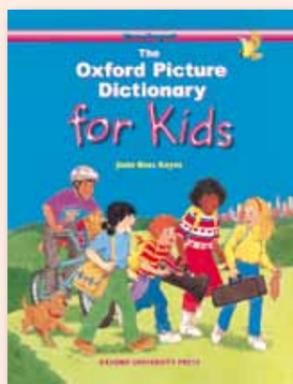
Secondary Grades 10–12 (Level B1–B2)



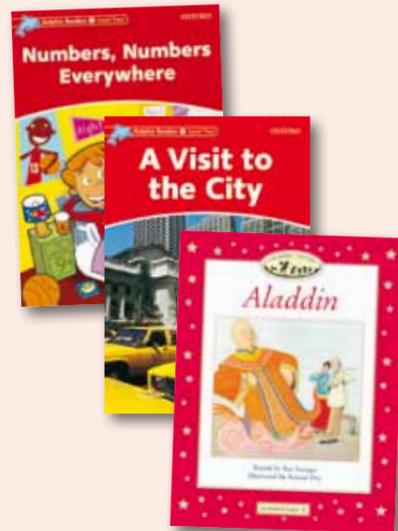
Promotes learner autonomy through study strategies and dictionary skills.

For training videos see our teachers' website www.oup.com/elt/teacher/aimhighksa

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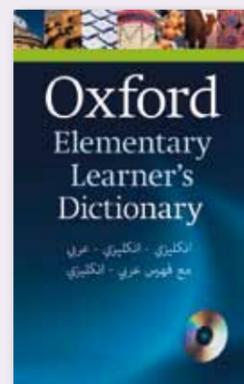


Oxford Picture Dictionary for Kids



A range of graded readers

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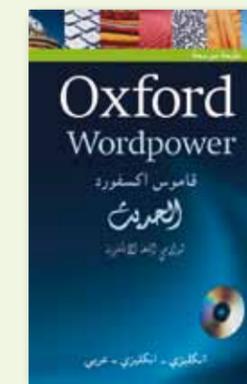


Oxford Elementary Learner's Dictionary

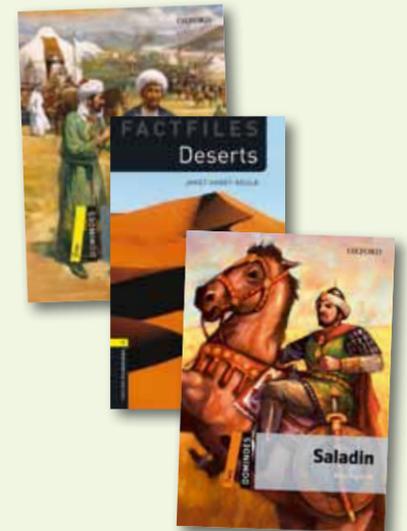


A range of graded readers

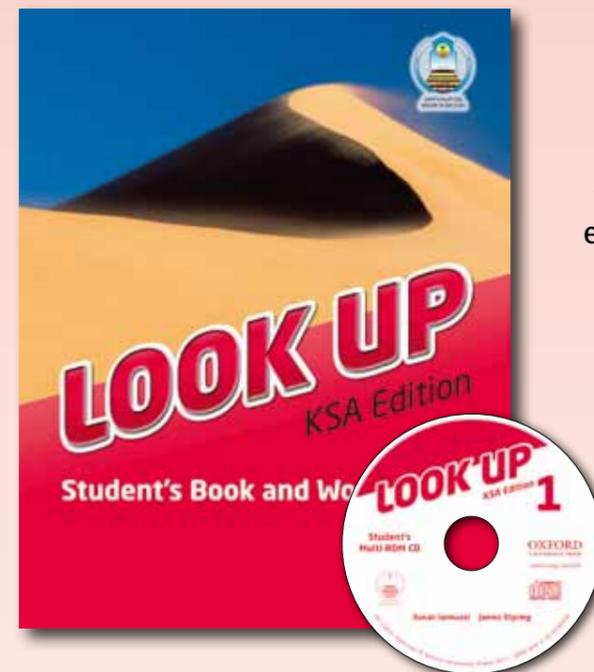
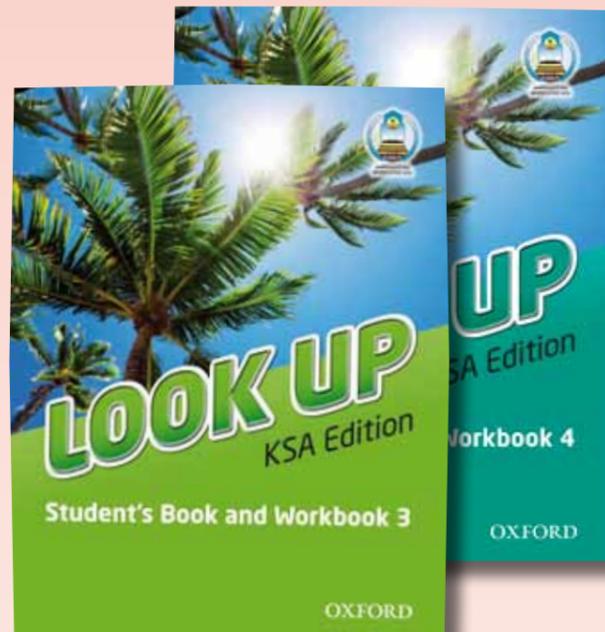
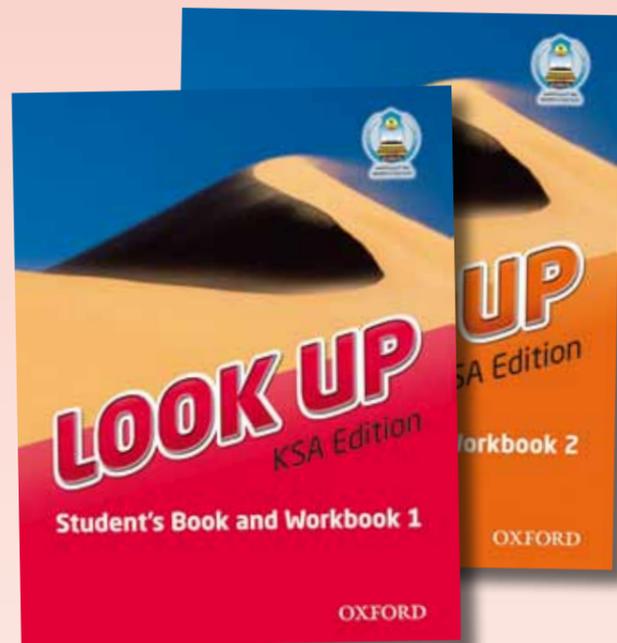
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Oxford Wordpower Arabic Dictionary

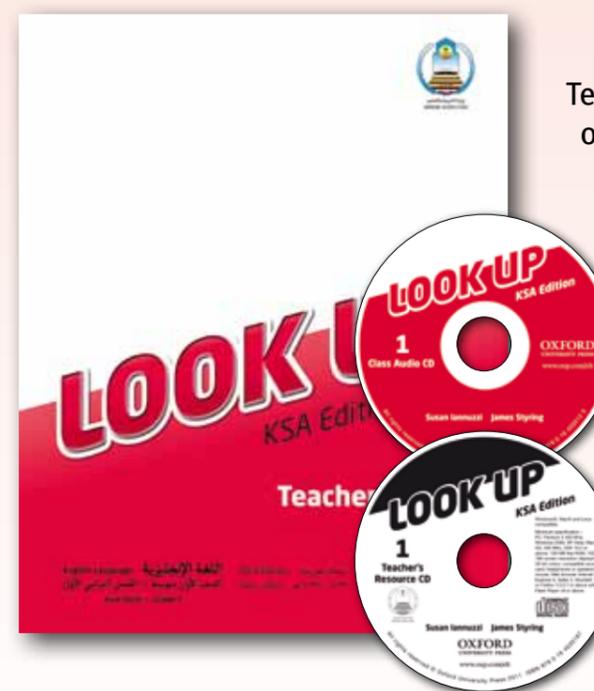
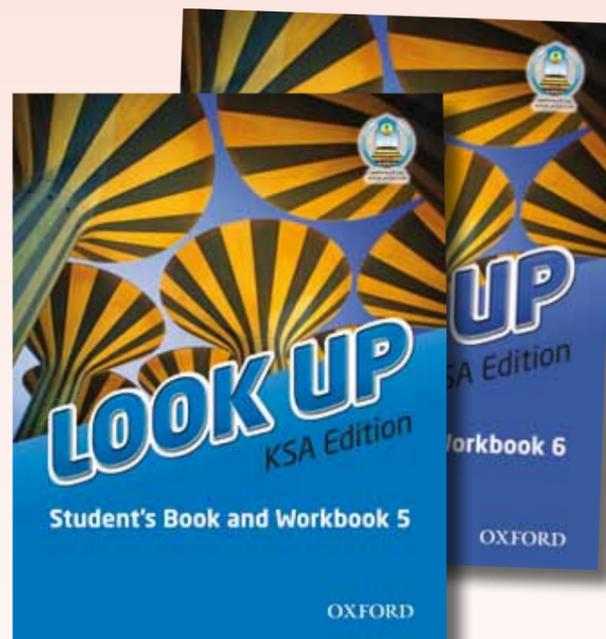


A range of graded readers



12 units of classroom study with extra practice for every unit in the integrated Workbook section.

Over twenty games and activities per level. The multi-ROM can be used for self-study or for class review using a data projector or interactive whiteboard. Selected audio tracks are included for students to review and listen again at home.



Teaching notes, tips, optional activities.

Class audio CD

Photocopiable worksheets and tests. The worksheets provide further speaking activities and basic review activities for weaker students. The editable tests include unit tests, review tests, progress tests and listening tests. Audio tracks for the listening tests included.

The Look Up series features one coursebook for each semester, from grades 7 to 9.

Every unit starts with a situational dialogue which presents all the new language and provides students with a pronunciation guide.

6 ▶ This is my project.

1 1.35 Read and listen to the conversation.

Mike: What's this?
 Dylan: It's my project. It's an action figure.
 Mike: It's cool. What's this?
 Dylan: Oh, it's a jacket.
 Mike: But it's yellow.
 Dylan: Yes, it's yellow. His shirt is red and his trousers are blue. Yellow, red and blue are cool. They're my favourite colours.
 Mike: Really? Black is my favourite colour.
 Dylan: Your shoes are black. They're cool. My socks are black!
 Mike: What's that?
 Dylan: It's a skateboard. It's for my action figure.
 Mike: It's pink and green.
 Dylan: Pink and green are cool!



2 1.36 Look at the clothes in the picture in exercise 1. Reorder the letters. Write the words. Listen and repeat.

- 1 kacjet jacket 3 setrousr _____ 5 scosk _____
 2 trish _____ 4 hesso _____

3 Read the conversation in exercise 1 again. Circle T (True) or F (False).

- Mike's project is an action figure. T / (F)
 1 The action figure's jacket is green. T / F
 2 The action figure's trousers are blue. T / F
 3 Dylan's favourite colours are blue, yellow, and red. T / F
 4 Pink and green are Mike's favourite colours. T / F
 5 The skateboard is pink and green. T / F

Your turn ▶

Talk about your school clothes. Use the colours to describe your clothes.
 My trousers are blue. My shirt is red.

After checking comprehension, students have a chance to use the language themselves.

Simple, clear grammar tables clarify the grammar structure, and are followed by plenty of controlled practice.

4 Look at the grammar chart.



this / that	
this	that
This is a poster. What's this ? It's a poster.	That is an action figure. What's that ? It's an action figure.
Use <i>this</i> for a thing or person that is near.	Use <i>that</i> for a thing or person that is not near.
This poster is my project.	That action figure is cool.

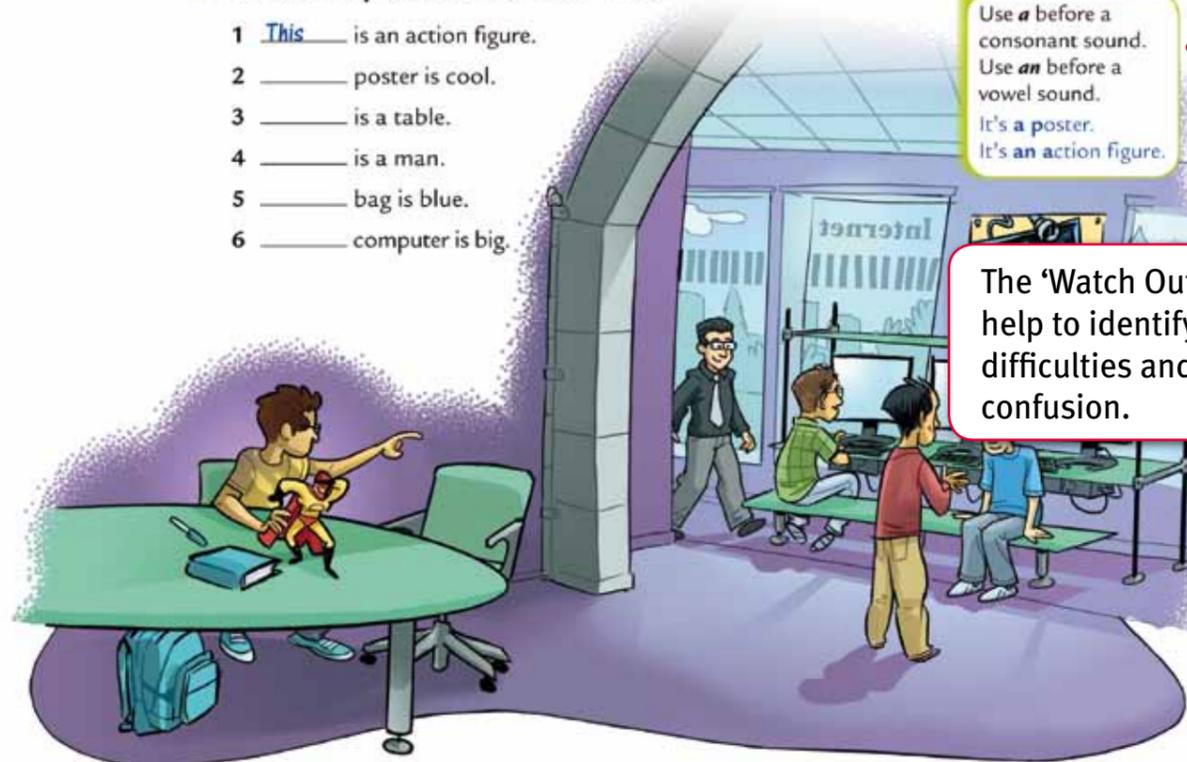


5 Look at the picture. Write *This* or *That*.

- 1 This is an action figure.
 2 _____ poster is cool.
 3 _____ is a table.
 4 _____ is a man.
 5 _____ bag is blue.
 6 _____ computer is big.

Watch out
 Use **a** before a consonant sound.
 Use **an** before a vowel sound.
 It's **a** poster.
 It's **an** action figure.

The 'Watch Out' sections help to identify potential difficulties and avoid confusion.



6 Write questions for the sentences in exercise 5. Then answer the questions.

- 1 What's this? It's an action figure. 4 _____
 2 _____ 5 _____
 3 _____ 6 _____

New vocabulary is introduced with pictures and a listen and repeat activity.

6 ▶

7 🎧 1.37 Listen and repeat the words. Then look at Mike and Dylan and complete the sentences with the words below.

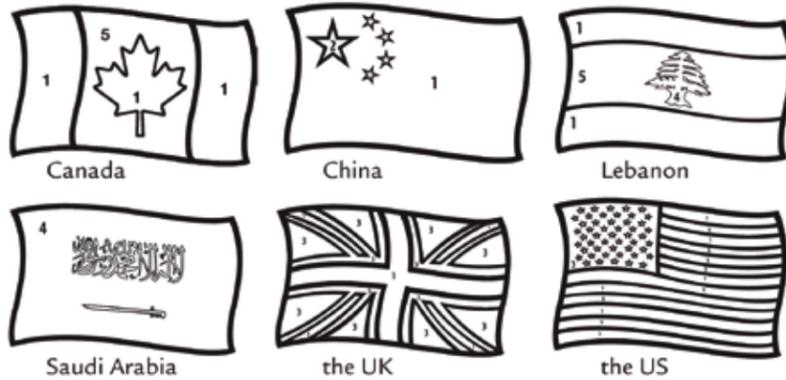
black blue brown grey green orange
pink red yellow white



- 1 Mike's shirt is red.
- 2 His trousers are _____.
- 3 His shoes are _____.
- 4 Mike's bag is _____.
- 5 Dylan's shirt is _____.
- 6 His trousers are _____.
- 7 Dylan's shoes are _____.
- 8 His skateboard is _____.

8 Look at the numbers. Colour the flags.

1 = red 2 = yellow 3 = blue 4 = green 5 = white



Your turn ▶

Ask and answer questions about objects in the classroom.
A: It's white and blue. What is it? B: It's your bag.

The reading text at the end of each lesson consolidates the language they have learned.

◀ 6

9 🎧 1.38 Read about the sports people. Label the photos.

Hi Thamer,
Look at my photos! This is Rio Ferdinand.
He is from the UK. His trousers and his
shirt are black. His shoes are red and
black. He is cool!
That is Felipe Massa. He is Brazilian.
His jacket is red and white. It is cool. His
trousers are red and white, too. Novak
Djokovic is from Serbia. His shirt is blue
and white. His socks are white. His shoes
are blue and red. My photos are cool!
Your friend,
Ibrahim



10 Read the text again. Write the names and clothes under the correct colours. Use the possessive 's.

black	blue	red	white
Rio Ferdinand's shoes	Novak Djokovic's shirt	Rio Ferdinand's shoes	

11 Match the sentences halves.

- 1 Rio Ferdinand's trousers a is British.
- 2 Felipe Massa b are white.
- 3 Novak Djokovic's socks c are black.
- 4 Rio Ferdinand d is from Brazil.

12 Try it out

Look at a photo of your favourite sports person. Describe his clothes. Use the text in exercise 9 as a model.
This is Mohamed Abourrika. His shoes are ...



The unit finishes with a 'Try it out' section which gets students using the new language creatively.

After every two units there are four review pages. The review sections help students to revise grammar, vocabulary and reading skills.

Review: Units 5–6

Grammar and vocabulary

1 Complete the instructions with the verbs below.

draw glue make paint write

Make a poster!
 1 _____ your favourite flag.
 2 _____ your flag.
 3 _____ your flag to the poster.
 4 _____ the country.



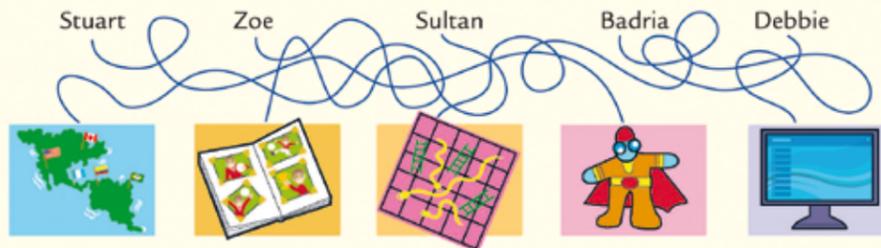
2 Find four more projects.

action figure website photo poster react photo album postcard game

action figure

- 1 _____ 3 _____
 2 _____ 4 _____

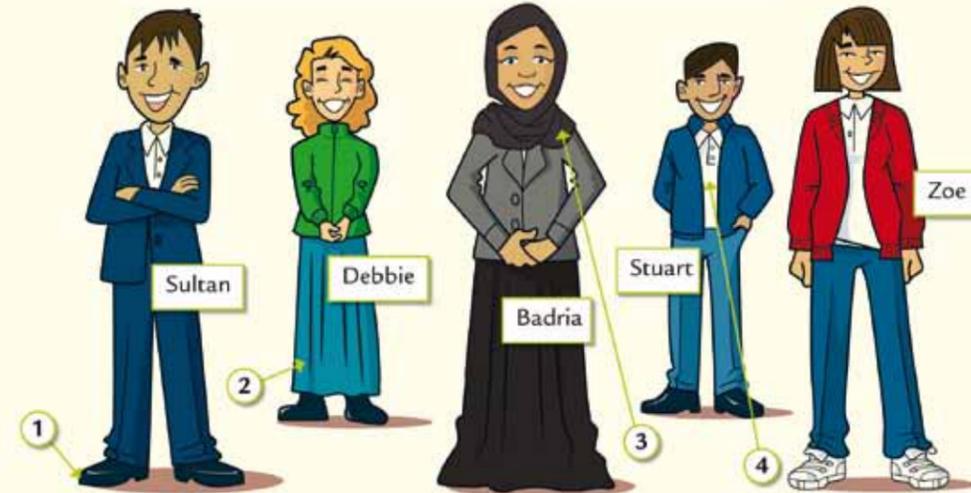
3 Follow the lines. Complete the sentence with the correct names, possessive 's and projects.



Stuart's project is the action figure.

- 1 _____ project is the _____ 3 _____ project is the _____
 2 _____ project is the _____ 4 _____ project is the _____

4 Look at the picture. Complete the questions with *this* or *that*.



- 1 What's this? 3 What's _____?
 2 What's _____? 4 What's _____?

5 Answer the questions in exercise 4.

- 1 It's a shoe. 3 _____
 2 _____ 4 _____

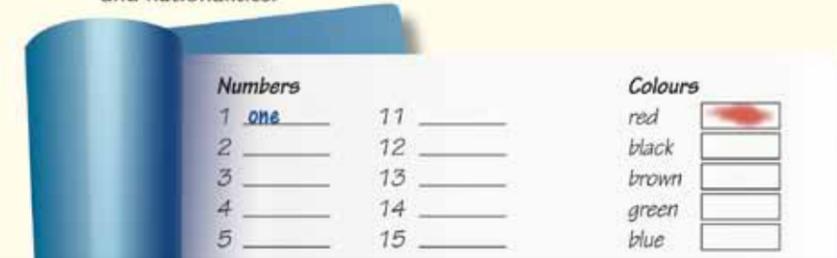
6 Listen to the descriptions. Write the names of the people in exercise 4.

- 1 Stuart 2 _____ 3 _____

Learning to learn

Collect groups of words

- Copy the Numbers and Colours charts onto new pages in your notebook.
- Write the numbers.
- Colour the boxes.
- Add more groups of words to your notebook, for example: clothes, countries, and nationalities.



The 'Learning to learn' sections provide students with useful learning strategies which help them to become good language learners. For example, this activity gives them methods of recording vocabulary and ways to remember new language.

Look Up develops all four language skills with particular emphasis on reading and writing.

Reading

1 1.40 Look at the photos and read the magazine article on page 39. Match the photos with the countries.

- 1 Scotland b
- 2 Saudi Arabia _____
- 3 Korea _____
- 4 Canada _____

2 Read the article again. Match the cities with the countries.

- 1 Jeddah _____ a the United Kingdom
- 2 Edinburgh _____ b Saudi Arabia
- 3 Busan _____ c Canada
- 4 Nunavut _____ d Korea

3 Circle the correct answers.

- 1 Edinburgh is not in
a Scotland b the United Kingdom c Canada
- 2 The ... man's clothes are white.
a Canadian b Vietnamese c Saudi
- 3 The woman from Busan is
a Korean b Japanese c British

4 Correct the mistake in each sentence.

The Korean woman's dress is short.

The Korean woman's dress is long.

- 1 The Scottish man's socks are black.

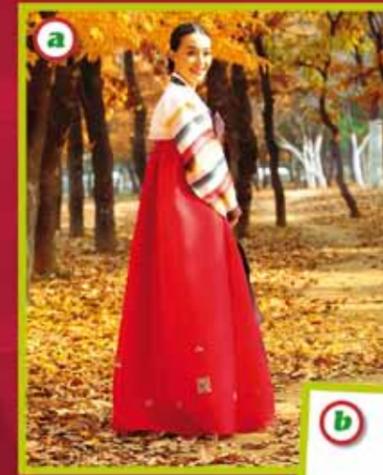
- 2 The Saudi man's clothes are black.

- 3 The Canadian man's hair is blond.

Factual, teen-appeal reading topics, covering real world subjects, give further practice of the language covered in the previous two units.

Traditional

Here are traditional CLOTHES clothes from four countries.



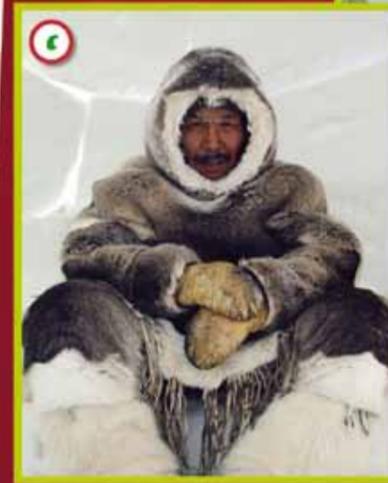
1 This is a man from Edinburgh, Scotland. Scotland is in the United Kingdom. His shoes are black, and his socks and his shirt are white. His jacket is black. His skirt is special! It is blue and green.

2 This man is from Jeddah, Saudi Arabia. His clothes are white and his shoes are brown. His scarf is red and white.

3 This is a Korean woman. She is from Busan. Her jacket is white, yellow, blue and red. Her dress is red. Her hair is black.



4 This man is Canadian. He is from Nunavut. His hair is black. His clothes are brown, black and white.



Grammar and Vocabulary References provide a clear and concise summary of the new language covered in the unit.

Language activities are available for supplementary classroom teaching or for homework.

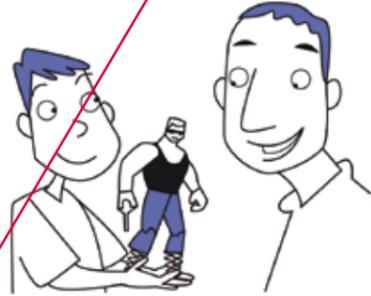
6 ▶ Extra practice

Grammar reference

<i>this that</i>	
This is an action figure. What's this ? It's an action figure.	That is a skateboard. What's that ? It's a skateboard.
Use <i>this</i> for a thing or person that is near. This action figure is cool.	Use <i>that</i> for a thing or person that is not near. That skateboard is red.



This is my jacket.



A: What's **that**?
B: It's an action figure.
A: Wow! **That** action figure is cool.

Vocabulary reference

Clothes	
jacket	_____
shirt	_____
shoes	_____
socks	_____
trousers	_____

Colors	
blue	_____
black	_____
brown	_____
grey	_____
green	_____
orange	_____
pink	_____
red	_____
white	_____
yellow	_____

1 Complete the sentences with *this* or *that*.



This is my skateboard.



1 _____ is my brother's shirt.



2 What's _____?
It's a poster about Brazil.



3 Who's _____?
He's my brother.



4 What's _____?
It's my action figure's jacket!



5 _____ is Matt. He's my friend!

2 Find four more clothes words. Write the words.

apshoesbtshirftiujackettakitrouasersasorpasocksims

shoes 1 _____ 2 _____ 3 _____ 4 _____

3 Reorder the letters. Write the words. Colour the boxes.

regy	<u>grey</u>	<input type="checkbox"/>	4 nereg	_____	<input type="checkbox"/>
1 lowlye	_____	<input type="checkbox"/>	5 knpi	_____	<input type="checkbox"/>
2 nwobr	_____	<input type="checkbox"/>	6 anoreg	_____	<input type="checkbox"/>
3 lebu	_____	<input type="checkbox"/>			

An integrated workbook is provided at the back of the Student's Book.